WHAT IS EUROPE?

This one-credit hour elective will introduce students to the historical origins and the evolution of the European Economic Community/European Union from the postwar years to the present. Combining rigorous analysis with everyday examples that the class can relate to, it aims to raise awareness of the cultural context in which students are spending their summer abroad in Europe.

Lecture outline (2 per week)

| Week 1 | Introduction  
The German Problem |
|--------|------------------|
| Week 2 | The Marshall Plan: The Americanization of Europe?  
The Schuman Plan, the Failed EDC and NATO |
| Week 3 | The *relance* in 1955: the EEC  
The *relance* in 1955: Euratom |
| Week 4 | De Gaulle and the EEC  
The U.K. and the EEC |
| Week 5 | European Scientific and Technological Organizations: CERN  
European Scientific and Technological Organizations: ELDO/ESRO/ESA |
| Week 6 | Maastricht, the Euro and the Institutional Structure of the EU  
The Collapse of Communism and the Expansion of the European Family |
| Week 7 | The Immigration Crisis Today  
Summary Overview |

Topics for weekly homeworks (6x10% each). Students can use any reliable on-line source to produce a short essay of about 20 lines. These essays are handed in at the start of class in the first lecture of the week.

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ASSESSMENT: 60% for weekly homeworks and 40% for the final exam (minus marks for unexcused absences)
**Learning outcomes**
After attending this class and completing the assignments students should

a) understand the factors working in favor of European integration in the 40s and 50s
b) be aware of the role of the US in promoting integration
c) be able to explain the roots of the resistance to integration in the UK and France
d) know the various steps in the enlargement of the EEC beyond the original Six
e) know the institutional organization of the EU and its relationships to its member states
f) grasp the complexity of the immigration crisis in Europe.

**Attendance Policy**
Attendance is required at each class period. Students are allowed ONE free absence, after which they will lose 5% for each unexcused absence.

**Accommodating Disabilities**
If you have or acquire any sort of condition that may require special accommodation(s), please inform me early so that we may make the appropriate arrangements. Proper documentation from the ADAPTS Office will be required. They can be reached via the web at http://www.adapts.gatech.edu/index2.htm. Please note that there are no retroactive accommodations.

**Academic Conduct**
All students are expected to conduct themselves in accordance with the policies of the Georgia Tech Honor Code with respect to conduct and academic honesty. Anyone engaging in acts that violate these policies, such as plagiarism or cheating, will be penalized. For more information on the Honor Code, see www.honor.gatech.edu/honorcode/honorcode.html.

John Krige